



PANUI Week 7

Ratu te 2 o Pipiri 2020

Tēnā koutou katoa,

EDUCATION = OPPORTUNITIES, EVERYDAY MATTERS

The last two weeks have gone incredibly fast. We are all getting used to the current organisation as our new normal. Over the last two weeks at alert level 2 we have seen things move quite quickly in relation to the health and safety requirements we had to follow. We started Alert level 2 in our bus bubbles and had intended to keep that for the first two weeks but I received notice from MOE that there was no bubble concept at Level 2 so there were no restrictions on groups of children and students mixing with others on site. No bubbles and no changes needed to breaks, or start and finish times as we originally thought would happen. We quickly transitioned into a whole school once we received this information.

We continue to focus on ensuring our ākonga understand the importance of maintaining a physical distance so that they are not breathing on or touching each other. Other good hygiene practices such as washing hands after every activity and sneezing into the elbow are also an ongoing discussion.

Initially we thought we needed to disinfect all playground equipment and PE gear after the children had used it but this requirement was rescinded as we moved into level 2. The only requirement specific to Alert Level 2 is to clean and disinfect surfaces once each day. This requirement is particularly focused towards high-touch surfaces such as door handles, bathroom taps, desktops, handrails, etc.

Rules have also been relaxed around who can come into the school. The important thing is that we can trace any visitors should the need arise. Parents and whānau are welcome to come into the school. Please make sure you see the lovely people in the office, fill out the visitors book, sanitize your hands and maintain social distancing rules at all times.

THIS WEEK'S AWARDS:

Congratulations to **Tori Cheetham** and **Kairo Taurima** who received our **VALUES** certificates for **CONFIDENCE** this week. Tori received her award for the confidence she showed while learning online and using a wide range of digital tools to enhance her learning. Kairo received his award for the confidence he has in himself and his learning.

SCHOOL VALUE: the value at the heart of our learning community for the next two weeks is **SELF-MANAGEMENT**.

CONGRATULATIONS also to **Ata Roberts-Walker** who received a classroom award for being so enthusiastic about her learning. **Jack Roberts** received a classroom certificate for being so enthusiastic in all areas of the curriculum.



RERE SCHOOL WILL DEVELOP THE WHOLE CHILD ENABLING PERSONAL EXCELLENCE

Rere School, Private Bag 7623, Gisborne 4040 06 867 0868 office@rere.school.nz

SCHOOL NEWS:

We have Harold and the Life Education truck with us this week Thursday. We had to cancel the session last term but are now able to go ahead. Their visit will look a little different to previous visits and we have been assured that Fergus and Harold are flexible and able to work in the mobile classroom, or an allocated teaching space. As an organisation they are following the Ministry of Education's guidelines closely and will work with our school's Health and Safety plan also.



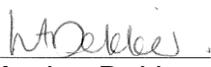
BUSES:

Thank you to everyone on the Wharekopae run for your understanding on Friday. So sorry for the inconvenience. A huge thank you to all those who went to help, especially Iziah and Antz.

Please contact your child's driver by 7am if there are any changes to the morning run. Your drivers this week are Wharekopae- Paula Reedy, phone 8673585, 027 787 9840
Taumata – Kay Twigley, phone 8670866



Pārekareka ki to koutou wiki.
Ngā mihi maioha,


Katrina Dekker
Principal

Student led conferences

What is a student led conference?

A student led conference is a meeting run by the student for his or her parents, entirely focused on the student's recent learning. During the conference the student presents work in different curriculum areas, discussing the process of learning and the progress made to date.

The research about student led conferences

Professor John Hattie (formerly University of Auckland) recently published a revised list of the most effective influences on student achievement which identifies student self-reporting as the most significant indicator linked to raised student achievement.

Two other international researchers, Black & Wiliam, further comment, "the process of students reflecting on their learning, through effective questioning that promotes the articulation of student thinking, is integral to classroom assessment practices that enhance student learning".

'If the focus is to be kept on learning, and the ownership of the learning with the child, then the best person to talk about the learning is the learner'... 'Not only is the student the best person to tell their parents what they have learnt, but if we believe that students build their knowledge by communicating what they know, then providing an opportunity for the students to tell their family what they know can significantly assist with that learning.' Absolum, (2006)

Research also shows parental involvement in schools and classrooms has a positive impact on children's learning (Bastiani; Epstein).

In helping to strengthen the partnership between the learner, the teacher and the parent, we believe student led conferences promote some ways learning can also be supported at home.

How do student led conferences work?

Conferences can last up to 45 minutes. You do not have to stay this long if your child has finished sharing his/her learning. Four or five student led conferences will be held at the same time in your child's classroom. You can 'flow' into a conference slightly earlier or later if the teacher indicates there is space when you arrive. Each child will have a basic agenda that they will follow.

You will be involved in a variety of activities during the time — looking at samples of learning, talking about goals and what your child, you and the teacher might do to support these goals, looking at work around the classroom.

At some point during your conference, your child's teacher will spend some time with you. This time will allow the teacher to expand on the information your child has shared or for you to clarify something if necessary.

Please be mindful that distractions make it difficult for your child and others in the room to stay focused.

We ask that parents turn off cell phones and that pre-schoolers not attend. A room for child-minding will be made available if you are unable to make your own arrangement

What will I need to do to support my child?

Before the conference:

- Discuss attendance with all those interested in attending as each child will run only one conference so all parties need to attend this.

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- Book a time and put it in your diary (details notified in school newsletter).
- Check the prompts and important things to remember list (below).

On the conference day:

- Come — with your child.
- Listen — your child will do most of the talking.
- S/he will discuss with you the expected achievement levels, his/her progress towards these levels and current learning goals.

Your job:

- Prompt to support your child if necessary (prompt cards will be provided in the classroom).
- Enjoy the opportunity to see your child in his/her key learning environment.
- Celebrate your child's progress to date.

After the conference:

- Continue to celebrate your child's successes and support their goals.

Prompts to support your child

- What were you learning to do in this piece of work?
- What were the steps you went through to learn this?
- What helped you to learn this?
- What do you need to learn next?
- What are you most proud of? Why?
- Tell me where you are in ... reading/writing/numeracy
- Which area of learning do you find easiest? Why?
- Which area of learning do you find trickiest? Why?
- What could we do together to help you with this learning?

Important things to remember

Your child will run this conference—not you, not the teacher! Your child must be here.

As part of their regular learning, all students have been putting considerable time and energy into preparing for this. If you cannot attend, please arrange for another significant adult in your child's life to come to the conference.

The conference is about learning—not behaviour or social issues. (If you or the teacher have concerns here, discussions should already have been held).

Please make arrangements for the care of any pre-schoolers in your family. It would be unfair to all students in the room to have any distractions as they share their learning.

The Library is available for school age children to use as they wait for their sister or brother to complete their interview.